

Triumph the Church and Kingdom of God in Christ National Scholarship Contest Rules

1. You must be under 21 years of age and either a high school senior or graduating senior on the night of the contest.
2. Your local, state and district youth supervisor should be aware that you are applying for the contest. Your local or state youth department should also purchase your banquet ticket for you.
3. You must be a full time member of this organization and in good standing with the church. This should be supported by a FORMAL LETTER OF RECOMMENDATION FROM YOUR LOCAL SHEPHERD. This letter should be attached and sent with your application. If you do not send a letter or recommendation, you could be denied a chance to participate.
4. You must write your own essay. You may gather information from any relevant source or quote specific authorities to support your point of view. PLEASE USE DOCUMENTATION INDICATING YOUR SOURCES IN THE FOOTNOTE OF YOUR ESSAY.
5. A separate cover sheet with your name and the title of the essay is required. All essays are typewritten using double spacing.
6. **ALL APPLICATIONS AND ESSAYS ARE DUE JUNE 15TH. There will be no exceptions** Mail all materials to :

**Elder Joyce M. Sykes
7855 Rough Cedar Lane
Indianapolis, Indiana 46250
joyces1046@sbcglobal.net (317) 578-2905**

Questions concerning the guidelines should be directed to the Scholarship Chairperson. You are not to discuss any part of your essay with the judges. If this is done prior to the contest, you will be disqualified.

Judges for the Contest

Elder Julia Horton
Sister Evelyn Williams

Elder Tracey Booker

Mother Delores Booker

**Triumph The Church and Kingdom of God in Christ
National Scholarship Contest Application**

Please Print or Type

Name _____ Social Security # _____
Address _____
City/State/Zip _____
Telephone (_____) _____ Date of Birth _____

Church History

Parents/Guardians _____
Are your parents/guardians members of Triumph Church? ___ If so, how long? ___
Are you a member of Triumph Church? _____ If so, how long? _____
Number of siblings: Brothers _____ Sisters _____
Address of your local Church _____ District _____
Shepherd's Name _____
District Bishop's Name _____
Office/Department where you are currently serving* _____
Office/Department where you have served* _____
*Indicate if different from your local Church or District

Educational Experience

High School Name and Address	Graduation Date	Diploma Date/GED Date
_____	_____	_____

Junior College or Technical School Name	Graduation Date	Diploma Date
_____	_____	_____

Community Service

Please list all services, awards, and special activities in which you have participated:

National Scholarship Contest, continued

Have you ever received a scholarship from the Triumph Church?

- No
 Yes When _____ Amount. \$ _____

Future Plans

College/University you plan to attend _____

Date to Enroll (Month, Year) _____

Major Area of Study _____

Briefly explain the following: If awarded a national scholarship, how would your education, study, and experience benefit the Church in the future?

PLEASE ATTACH A LETTER OF RECOMMENDATION FROM YOUR LOCAL SHEPHERD.

My local, state, and district youth presidents and director have approved my participation in the contest.

Yes No Your Signature _____

**Mail application and contest materials to: Rev. Mother Joyce Sykes
7855 Rough Cedar Lane
Indianapolis, IN 46250**

National Youth Department Scholarship Contest

How to Write the Essay

An essay is a literary composition, analytical or interpretative, which deals with its subject from a more or less limited or personal standpoint. In writing an essay, decide what you want to write and how to write it. Say what you mean and make that meaning clear to the reader. There are no set solutions, no easy rules, and no short cuts to writing effectively. Below are some guidelines to writing an essay.

1. Develop an interest in the subject that you are writing about. Limit the material you plan to use for the subject so that you can handle it in the time and space that is at your disposal.
2. Make a preliminary outline. The outline should be a brief working plan of the material you intend to include in your essay.
3. Compose a thesis statement that will help you avoid irrelevancies in your essay. The thesis statement sums up the central idea and purpose of the essay in one or two sentences. It also forces you to clarify your thinking, eliminate pointless insignificant material, and keep you focused on pertinent details.
4. You are now ready to begin the essay. A good beginning serves as a springboard into the subject. The beginning should be self-explanatory. Get to the point and avoid rambling decorative beginnings that only delay the introduction.
5. Having completed your outline and opening statement, you are ready to unfold a full discussion of the subject. You should allow yourself time to write your essay twice. In the first rough draft, you need not be too concerned with spelling, punctuation, or the mechanics of grammar. Instead, you can give your attention to getting your ideas down on paper as indicated in your outline. Be formal in your writing by writing in the third person, unless the essay title warrants you to do otherwise.
6. End your essay effectively. Just as a forceful opening gets your paper off to a good start, a strong conclusion lends a finishing note to your paper. Conclude with a restatement of your thesis statement. Summarize the major ideas you have developed in the essay and draw logical conclusion. Do not end your paper with an apology.
7. Prepare a finished second draft. At this point, you are ready to revise and rewrite. First, you must test the organization of your first draft by asking the following questions:

- A. Does the title fit the discussion?
 - B. Is the beginning direct and pertinent?
 - C. Does the material fit the outline in logical order? In other words, is there an orderly sequence of thought from one paragraph to the next, and from the beginning to the end?
 - D. Is the information relevant to the central purpose of the paper?
 - E. Does the ending of the paper give an impression of finality and completion?
8. Once you have answered these questions to your satisfaction, you can begin to rewrite. Every generalization should be supported by sufficient evidence, facts, illustrations, and/or examples.
 9. Make the final revisions and check for spelling, punctuation, sentence structure, and grammatical markers.
 10. **PROOFREAD YOUR ESSAY.**

The essay must be typed and the lines double-spaced. Remember, do not be so brief in the writing of the essay that you fail to develop your topic. However, do not ramble either.

Your subject this year is: Humanities Leap into The Golden Age
of Change: Climate Change, Social Change
and Spiritual Enlightenment.

You will be judged on the following areas which will be valued at a maximum of 25 points for each area.

- A. **NEATNESS** - This includes proofreading, spelling, punctuation, appropriate paragraphing, and spacing of lines.
- B. **LANGUAGE VOCABULARY, SEMANTICS, AND GRAMMAR** - This includes selecting the appropriate words and/or word forms to convey meanings.
- C. **ORGANIZATION** - This includes an opening statement or introduction, central body of discussion, and a definable conclusion.
- D. **SUBJECT MATTER** - This includes your general sources of information and the content of the material you are submitting

Superb	=	20 - 25 points
Excellent	=	15 - 19 points
Good	=	10 - 14 points
Satisfactory	=	5 - 9 points
Needs Improvement	=	1 - 4 points